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| **The group you are *assessing:*** | | **Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.** | |
| **Sunflowers** | |
| **Your group name:** | |
| **Instructor** | |
| A | B | C | D |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |

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| Comments (space will expand as you type)  Introduction - James O. Stanworth… but what year?  Make a slide for objectives - so we can easily follow  Qu - you are are talking about Berry - but this is not included in the paper  Qu - work-life balance interesting that Taiwn is moving into this phase  Qj - what is culture shock  Qu - what is acculturation (type of model that is going to help the most)  Qu - align your experiences to some kind of model - e.g., reactions that predicates acculturation  Qu - what is the objective  Qu ASL - e.g., example not working well here  Qu - Chris or another indiviual with high cultural distance!  Remedial work:  The presentation did not work very well to explain the work: the report is much more substantive. There is a substantial amount of work and thought that has gone into this paper. The slides (e.g., the first bit of theory) are not a good reflection of what you have written!  - Have a look at the introduction - try and clarify the introductory flow  - come down to the objectives -  - SQ and acculturation - do you need the former? How is this going to fit in your storyline (it could be there - but briefly) (it could dissapear)  - set up the cases a bit more incisively -- what culture is meeting what? what is the culture shock?  - think where to put the analysis in relation to Sharma -- (could be within each case) (could be after)  - conclusion - focus around your objectives  These comments are particcularly directed towards Kessara and Zay. | | | |
| Grade (%) | | | |