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| **The group you are *assessing:*** | **Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.** |
| **Sunflowers** |
| **Your group name:** |
| **Instructor** |
| A | B | C | D |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |

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| Comments (space will expand as you type)Introduction - James O. Stanworth… but what year?Make a slide for objectives - so we can easily followQu - you are are talking about Berry - but this is not included in the paperQu - work-life balance interesting that Taiwn is moving into this phaseQj - what is culture shockQu - what is acculturation (type of model that is going to help the most)Qu - align your experiences to some kind of model - e.g., reactions that predicates acculturationQu - what is the objectiveQu ASL - e.g., example not working well hereQu - Chris or another indiviual with high cultural distance!Remedial work:The presentation did not work very well to explain the work: the report is much more substantive. There is a substantial amount of work and thought that has gone into this paper. The slides (e.g., the first bit of theory) are not a good reflection of what you have written!- Have a look at the introduction - try and clarify the introductory flow- come down to the objectives - - SQ and acculturation - do you need the former? How is this going to fit in your storyline (it could be there - but briefly) (it could dissapear) - set up the cases a bit more incisively -- what culture is meeting what? what is the culture shock?- think where to put the analysis in relation to Sharma -- (could be within each case) (could be after)- conclusion - focus around your objectivesThese comments are particcularly directed towards Kessara and Zay.  |
| Grade (%)  |